

## OCEAN CITY SCHOOL DISTRICT

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Kathleen W. Taylor Ed.D.  
Superintendent

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November 20, 2020

Dear School Community:

Over the past week, we have collected feedback from parents and guardians on our current school plan via survey. We want to share a snapshot of those results to highlight areas where we know we can make adjustments.

Each school's administrators are further analyzing the results based on their respective parent/guardian group. Our Ocean City High School families likely have very different concerns than our Primary School families. Therefore, we will determine both school-specific and district-wide changes to make the best use of this data.

**A total of 771 families participated in the survey, with 90.1% of respondents representing students enrolled in the Hybrid Model and a majority of all respondents, 64.3%, representing an OCHS student.**

Among the takeaways to the responses are:

- **The majority, 54.6%, do not believe their child needs extra help in a particular subject.** Respondents who indicated their child did need help selected math most frequently, with 28.1% requesting assistance with this subject.
- **A minority of respondents, 11.7%, spend more than 4 hours assisting with their child's remote learning.** Administrators will dig in further to determine if most of those respondents are from one school to offer them time-saving support.
- **The answers to questions asking respondents to rate the volume of work and the rigor of work on remote days were nearly identical. The majority indicated that both were "just right".** The second major selection was "too much", indicating that remote learning experiences are varying among OCSD households.
- **Families seem split on the question about screen time, with 46.6% indicating that it was "just right", followed by 32.9% who said it was "too much" and 12.7% who said "not enough".**
- **Not one respondent said that the clarity and frequency of teacher communication was "too much".** In fact, 56% said that it was "just right", 31.8% said "not enough", and 11.8% had "no opinion", leading us to believe that our community strongly values teacher interactions.
- **The responses to questions about the district's efforts to support social and emotional learning and the quality of peer relationships mirrored each other, with the majority "satisfied" or "very satisfied".** The district will determine if most respondents who are "dissatisfied" represent students at a particular school to help ensure students across all grade levels feel connected to our school community.

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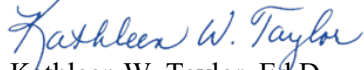


These results, combined with the suggestions and concerns we've heard directly, will guide decisions to determine if we need to adjust our current school plan. Although we all remain hopeful to increase in-person time this year, this current plan is our safest and most responsible option given current spikes in positive COVID-19 cases.

In this environment, short-term precautions could give us more options for our school plan going forward. Please use [current health guidance](#) to make decisions that help protect you and your family, your friends and our school community – especially during the Thanksgiving holiday. We each play an important role in keeping our community healthy and helping our schools remain open.

Thank you for your cooperation. Happy Thanksgiving!

Sincerely,

A handwritten signature in blue ink that reads "Kathleen W. Taylor". The signature is written in a cursive style.

Kathleen W. Taylor, Ed.D.  
Superintendent